

## **ITE Meet 2015:**

### **Stakeholders' Meet**

**Dated: September 30 – October 1, 2015**

**Venue: Don Bosco Institute, Kharguli - Assam**

**Introduction:** The Integrated approach to Technology in Education (ITE) intervention has been scaled up in two states by mainstreaming the intervention into government schools in Assam and West Bengal and is also planned to be part of other state initiatives like Rajasthan, South Odisha, and Eastern UP. The Stakeholders' meeting was organized as a two day event in Guwahati, Assam.

### **Purpose:**

- This platform will provide an opportunity for all diverse groups working on ITE, to share their experiences and learn from each other.
- To form strategies towards addressing common challenges especially on mainstreaming and scaling.
- Discuss on assessment data, and use of the new portal.
- Showcase the initiative's scale to state government of Assam.

### **Participation:**

The two – day event was graced by presence of personnel from our existing ITE partners, new ITE partners, Education Department, Assam, Rashtriya Madhyamik Shiksha Abhiyan and Academic Council, Assam, educational institutes like IIT, Bombay. The details are annexed in the report.

### **Discussions and Action Plan:**

Day 1: The Day started with an introduction of the participants and the concept of ITE. Followed by the annual update on ITE. ITE intervention has expanded to 10 states across 21 partners. The intervention is also being mainstreamed in collaboration with Government of West Bengal and Assam. It has also gone global with ITE publications in international journal. The organizations presented the unique components of ITE intervention in reference to their context. While SUCHANA worked on introducing ITE as community project, SAMARITAN worked towards introducing children's self- assessment as tool for assessing projects. VIKRAMSHILA running ITE intervention in Madrassa and Nabadissah (learning centres at police station). In Madrassas, where they have integrated Dini – Duniyavi, They have worked on changing structural agency (student-teacher role exchange) through ITE projects. GVM and CINI has worked towards collaborating with Government on scaling- up ITE. DEF has worked on installation of WIFI towers to address the issue of last mile connectivity. This was followed by 47 minutes documentary movie on ITE made by Yohei Kato, Documentary – Researcher from UC Davis. The movie included 5 ITE major partners in Assam, Uttar Pradesh and West Bengal with a brief explanation of Theory and underlying principle of the ITE program. He was appreciated for aptly capturing the dimensions of ITE work in Learning centres, madrassas and Government schools. The last session of the Meet was on Mentoring and planning for the new ITE partners. The representatives were divided in pairs of new partners and old partners. Plan of action based on target group and environmental context.

Day 2: Starting with the ITE Website and Forums, the presentation brought into light a number of requirements and changes in the Website. These requests ranged from user rights across partners to enabling an auto-manuscript management system for quarterly journal. Listing the requests in the Website, the next session was on Communication Mandate of the Trusts – the obvious and expectation in terms of branding and acknowledgement of the partners. This group of representatives had queries on use of Trust logo, acknowledging the Trusts, brand touchpoints requiring credit. Talking of acknowledgement, the next session was felicitation of all programme heads and volunteers for their contribution in implementing and expanding the ITE intervention. The group was then divided into groups for learning old and new applications in ITE. For old application, one large group of new ITE partners were trained about integrating ITE in lesson plan and working on a ITE application as student. The new application group was divided further into three applications groups – 1. PhotoVoice, 2. Scratch and 3. Integrating Existing content with ITE applications. All new partners like South Odisha PMU along with four organisations, Dossra Dasak, Rajasthan, Ajagar Social Circle, Rural Volunteer Centre, presented their plan. The Meet ended with a vote of thanks.

Parallel Session: The Meet was attended by Government school teachers, Academic council representatives, Model school teachers and RMSA District coordinators. A separate session was organized for the group to discuss their role and systemic requirement to scale up ITE. The first step towards scale up is to mainstream ITE in selected geographic areas. The Academic council was very supportive of the mainstreaming effort. They also proposed of introducing ITE projects into formal process of assessment in the government making system.

#### Annexure 1 – List of Participants

Sl No.	Name	Organization	Contact No
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