

ITE Meet 2015:

Master Trainers' Meet

Dated: September 28 – 29, 2015

Venue: Don Bosco Institute, Kharguli - Assam

Introduction: The Integrated approach to Technology in Education (ITE) intervention has been scaled up in two states by mainstreaming the intervention into government schools in Assam and West Bengal and is also planned to be part of other state initiatives like Rajasthan, South Odisha, and Eastern UP.

Purpose:

- The Master Trainers' meet is to build the resource group's capacity to meet the ongoing training need on ground.
- This platform will provide an opportunity for all diverse groups working on ITE, to share their experiences and learn from each other.
- Discuss on assessment data, and use of the new portal.

Participation:

25 Master Trainers across 13 partners was present for the Master Trainers' meet. The Master Trainers have been implementing ITE for more than 1 year and providing training to new partners. The detailed list is being annexed (Annexure 1).

Session:

The two – day event was divided into varied sessions (session plan Annexure 2). Each session encompassed of discussions among the group members and action plan.

Key Discussion and action points agreed by the Master Trainers' group at large:

1. The Major Problems faced at implementing ITE are Integrating ITE in Timetable (time management), teacher language proficiency, infrastructure, language for making projects and teachers' motivation. Each challenge was analyzed and alternative solutions were suggested

Problems Identified	Options Suggested
Timetable - time management	1. ITE along within Class
	2. Separate class for ITE project
	3. Smart Partnership
	4. Peer Learning
Teachers language proficiency	1. Dictionary
	2. Video Watch
	3. Teachers' Training
Language for making projects	1. Local Language to be used. 2. Lesson translate in Mundari would be attempted

	3. Multi Media - Focus on Mundari audio and subtitles in Hindi - Language exercise
Motivation - teachers	1. Forum & Sharing - Teacher, Projects - cluster evaluation
	2. Review Meetings - best projects
	3. Exposure Visits
Infrastructure	1. Pen Drive
	2. Local trainers for Hardware
	3. Crowd Funding

2. ITE Assessment and Evaluation:

Assessment tools	Action Point	Responsible Person
Baseline Study Data	Third party Agency for data analysis	Tata Trusts
Attendance	Quarterly Submission of Attendance at the Trusts	All partners and Tata Trusts
Students' Project	Quarterly Assessment for Best Project amongst randomly selected 20 projects	Assessment Rubric – Tata Trusts Assessment Groups – 1. Nalanda – Sanjeev/ Siddique 2. Vikramshila – Durba, Sohini and team 3. Samaritan – Roshan, Piyali and Nikhat 4. Suchana – Rahul/ Sushanta
Case Studies	All Partners would submit cases studies on teachers, children and organization – 15 Case studies	1 st Draft by November 7, 2015 Feedback by November 20, 2015 Finalize by December 2015

3. Every Student project uploaded on the ITE Website: The submitter has to create a folder and also upload the Lesson Plan of the respective project.
4. The Master Trainers would contribute 5 – 8 days a year towards training and handholding of the new and existing partners as per requirement.
5. All training and resource material sharing will be routed through the Tata Trusts. The Manual, presentation, baseline tool and all other resource materials related to ITE shall be standardized.

Annexure 1:

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Annexure 2

28/9/2015	Session	Anchors
12.30 to 1.30	Orientation and goal setting	Group
1.30 to 2.30	Lunch	
2.30 to 3.30	Review needs and challenges of the current program and discuss	Anchors: Roshan, Sohini, Panchalee and Durba
3.30 to 5.00	Technology and learning what are the connections? Sharing from the field of knowledge deepening.	Evidence of knowledge deepening in groups, construct case studies and analyze each per group.
5 to 5.30	Perspectives in educational technology and what it means to us at ITE. Types of applications and resource outside, a framework of it to integrate within ITE	Amina
5.30 to 7.30	Work on a new application and design its integration within ITE framework.	Groups
7.30 to 8.30	Presentation and discussion and volunteers for ITE meet for new application and new group	

30/9/2015		
9 to 10	Tasks allocation: Portal TAs, data thinkers, case study and best lesson plans and projects reviewers for the portal, best practices book volunteers	Discussion on role of each group, structure of meetings, deadlines.
10 to 10.30	Presentation of plans by each group leader	
10.30 to 11.30	Review ITE foundation training curriculum, evolve suggestions and areas of improvement. Discuss models of training on ground with different groups.	Groups
11.30 to 12	<ul style="list-style-type: none"> Assign TV for the next year for each of the projects, foundation training and handholding. Clarify communication mandate to the groups 	Groups and Panchalee
12 to 1.00	Update volunteers and groups, brief notes and their functions in writing, review and upload on the ITE website.	Connect with Rucha from DEF over the phone at 1 and brief her on the updates.
1 to 2	Lunch	
2 to 4	Data, look at the first set of data from all the groups and analyze trends. Short training by Vikramshila on data gathering and documentation of ITE	

4 to 5	Capturing qualitative data for ITE, process and areas. Making an action research group for those interested.	Yohei
5 to 6	Preparation for ITE meet	